

Information Skills Integration Strategies

Grades K-2

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Focus Areas

The learners will:

- be exposed to a wide variety of resources (print, non-print, electronic)
- develop personal tastes through guided practice
- contrast and compare authors, illustrators, genres, and styles
- identify similarities and differences as related to their environments and personal experiences
- use simple research models to acquire information
- share information and activities in a variety of formats (print, graphical, audio, video, multimedia) to extend content of resources used

Competency Goal 1: The learner will EXPLORE sources and formats for reading, listening and viewing purposes.

- 1.07 Follow acceptable use policy (AUP/IUP) for electronic resources.
- 1.07.1 Discuss responsible use of resources at home and at school. Discuss the importance of following school guidelines.
- 1.07.2 As a class routinely visit websites appropriate for students' age and information needs. Identify and chart the elements that make a website good (e.g., information, organization, images, links).
- 1.07.3 Media coordinator/classroom teachers routinely monitor and discuss source of information obtained from various media.
- 1.07.4 Have students make oral presentations with visual (e. g., slide show, drawing, transparency) about an animal and close with the phrase "I got this information from..."
- 1.07.5 Use children's drawings and stories to identify, discuss, and model appropriate use of electronic resources.
- 1.07.6 List title/author/illustrator of books read on reading log, personal and classroom.

